



## COURSE OUTLINE: OPA217 - FIELDWORK PRACT III

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Approved: Bob Chapman, Chair, Health

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| <b>Course Code: Title</b>  | OPA217: FIELDWORK PRACTICUM III   |
| <b>Program Number: Name</b>  | 3022: OCCUP/PHYSIO/ASSIST   |
| <b>Department:</b>   | OTA/PTA ASSISTANT   |
| <b>Academic Year:</b>  | 2022-2023   |
| <b>Course Description:</b>   | This course will prepare the student to become a skilled practitioner who supports the Registered Occupational Therapist and Physiotherapist in the provision of assigned services. Through participation in fieldwork placement and reflection activities, the student will consolidate prior learning as well as acquire new knowledge and skills in the field. Opportunities will be provided in fieldwork placement for direct and indirect patient care skills and to develop high standards of professional behaviour. Students will begin to develop critical thinking and problem solving skills to enhance their knowledge and clinical competence. A weekly seminar, facilitated by a registered OT or PT will provide reflective activities to promote a deeper understanding of the role of the OTA & PTA within the inter-professional health care team.   |
| <b>Total Credits:</b>  | 5   |
| <b>Hours/Week:</b>   | 6   |
| <b>Total Hours:</b>  | 89  |
| <b>Prerequisites:</b>  | OPA110, OPA115, OPA131  |
| <b>Corequisites:</b>   | There are no co-requisites for this course.   |
| <b>Substitutes:</b>  | OPA205  |
| <b>This course is a pre-requisite for:</b>   | OPA208, OPA211, OPA226, OPA227  |
| <b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>                                | <b>3022 - OCCUP/PHYSIO/ASSIST</b>   |
| <b>Please refer to program web page for a complete listing of program outcomes where applicable.</b> | <p>VLO 1 Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families, and significant others, occupational therapists, physiotherapists, other health care providers, and others within the role of the therapist assistant.</p> <p>VLO 2 Participate in the effective functioning of interprofessional health care teams within the role of the therapist assistant.</p> <p>VLO 3 Establish, develop, maintain, and bring closure to client-centred, therapeutic relationships within the role of the therapist assistant.</p> <p>VLO 4 Ensure personal safety and contribute to the safety of others within the role of the therapist assistant.</p> <p>VLO 5 Practice competently in a legal, ethical, and professional manner within the role of the therapist assistant.</p> <p>VLO 6 Document and complete client records in a thorough, objective, accurate, and nonjudgmental manner within the role of the therapist assistant.</p> |



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|   | <p>VLO 7 Develop and implement strategies to maintain, improve, and promote professional competence within the role of the therapist assistant.</p> <p>VLO 8 Perform effectively within the roles and responsibilities of the therapist assistant through the application of relevant knowledge of health sciences, psychosociological sciences, and health conditions.</p> <p>VLO 9 Perform functions common to both physiotherapy and occupational therapy practices that contribute to the development, implementation and modification of intervention/treatment plans, under the supervision of and in collaboration with the occupational therapist and/or physiotherapist.</p> <p>VLO 10 Enable the client's occupational performance by contributing to the development, implementation, and modification of intervention/treatment plans, under the supervision of and in collaboration with the occupational therapist.</p> <p>VLO 11 Enable the client's optimal physical function by contributing to the development, implementation, and modification of intervention/treatment plans, under the supervision of and in collaboration with the physiotherapist.</p> |
| <b>Essential Employability Skills (EES) addressed in this course:</b> | <p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>   |
| <b>Course Evaluation:</b>   | <p>Satisfactory/Unsatisfactory<br/>&amp;<br/>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>  |
| <b>Other Course Evaluation &amp; Assessment Requirements:</b>         | <p>Evaluation will be based on successful completion of the ALL assigned placement hours and timely submission of ALL relevant documents:<br/> Learning Contract (S/U)<br/> Fieldwork Evaluations (S/U)<br/> Reflection Journals (S/U)<br/> Attendance Records (S/U)<br/> Skills Checklist (S/U)<br/> Resume and Portfolio (S/U)</p> <p>Seminar Attendance (S/U) *no more than 2 absences<br/> In-Class Assignments (S/U)</p>   |



Evaluation will be based on successful completion of ALL placement hours as assigned and submission of relevant documents by the due dates. In the event a placement is terminated early by the preceptor due to student performance issues an Unsatisfactory grade in the course will be assigned.

**Books and Required Resources:**

Required Reading Materials Provided in Class By Professor

**Course Outcomes and Learning Objectives:**

| <b>Course Outcome 1</b>  | <b>Learning Objectives for Course Outcome 1</b>   |
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| 1. Demonstrate the ability to work within the role of an OTA & PTA in a Physiotherapy or Occupational Therapy setting.     | 1.1 Completion of clerical and administration duties as requested by the Registered Therapist or administrative staff (i.e. telephone skills, filing).<br>1.2 Completion of maintenance duties as indicated by the Registered Therapist or support worker (i.e. cleaning equipment, preparing treatment areas, inventory and ordering of supplies).<br>1.3 Complete assigned data gathering to support the Physiotherapy/Occupational Therapy evaluation.<br>1.4 Develop effective problem solving and judgment related to assigned service components.<br>1.5 Participate in the ongoing intervention and monitoring of the client through skillful clinical observations.<br>1.6 Participate in the ongoing evaluation of the client through observing, reporting and where appropriate, recording relevant information.<br>1.7 Participate and contribute to assigned service components, based on treatment recommendations provided by the Registered Therapist.<br>1.8 Demonstrate behaviours and skills within the scope of practice of a student OTA & PTA<br>1.9 Demonstrate attentive and active listening skills.<br>1.10 Develop an understanding of recording and reporting of client progress.<br>1.11 Demonstrate responsibility for own knowledge base by asking for clarification when necessary, to ensure accuracy and understanding of information.<br>1.12 Act interdependently and collaboratively as a health care team member while working within the role of a Student OTA & PTA.<br>1.13 Compare and contrast the Competency Profiles published by CAOT and CPA. |
| <b>Course Outcome 2</b>  | <b>Learning Objectives for Course Outcome 2</b>   |
| 2. Participate in the effective functioning of interprofessional health care teams within the role of a Student OTA & PTA. | 2.1 Contribute to occupational therapy and physiotherapy interventions by providing observations and other relevant information to the health care team.<br>2.2 Establish positive therapeutic relationships and facilitate client participation.<br>2.3 Speak and write clearly using appropriate terminology and related abbreviations as defined in the practice setting.<br>2.4 Develop clinical observation skills: monitor and report any   |



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|   | changes in a clients functional performance/status/progress.<br>2.5 Develop effective communication, including verbal, non-verbal, written and electronic.  |
| <b>Course Outcome 3</b>   | <b>Learning Objectives for Course Outcome 3</b>   |
| 3. Demonstrate the ability to perform effectively within the role of the Student OTA & PTA.   | 3.1 Implement components of a treatment plan/intervention applying relevant knowledge and skills.<br>3.2 Safely and effectively perform assigned therapeutic skills.<br>3.3 Perform functions that contribute to the development, implementation and modification of treatment plans/interventions.   |
| <b>Course Outcome 4</b>   | <b>Learning Objectives for Course Outcome 4</b>   |
| 4. Demonstrate the skill of Reflection as a tool to enhance clinical experiences and lifelong learning.   | 4.1 Analyze learning opportunities through reflection activities such as debriefing and journaling.<br>4.2 Self-evaluate and transfer learning through reflection to present and future experiences.  |
| <b>Course Outcome 5</b>   | <b>Learning Objectives for Course Outcome 5</b>   |
| 5. Demonstrate an understanding of safety precautions regarding the client and personal safety in the performance of assigned components of service delivery. | 5.1 Employ health and safety regulations of the clinical facility and is aware of emergency procedures (i.e., isolation precautions, code red).<br>5.2 Employ proper body mechanics of the client and self at all times.<br>5.3 Recognize unsafe working areas and take initiative to keep working area safe and clean.<br>5.4 Recognize changes in clients status and notifies appropriate medical staff.<br>5.5 Evaluate and respond appropriately to precautions, contraindications and adverse reactions when performing assigned components of service delivery.<br>5.6 Employ safe handling techniques and other safety precautions during positioning and transferring of clients. |
| <b>Course Outcome 6</b>   | <b>Learning Objectives for Course Outcome 6</b>   |
| 6. Demonstrate effective time management skills and organizational skills.  | 6.1 Demonstrate punctuality and consistent attendance (for fieldwork, classes, meetings, treatment sessions).<br>6.2 Demonstrate initiative and self-direction.<br>6.3 Complete tasks in an effective and timely manner.  |
| <b>Course Outcome 7</b>   | <b>Learning Objectives for Course Outcome 7</b>   |
| 7. Demonstrate effective interpersonal communication skills.  | 7.1 Demonstrate the ability to establish rapport with other members of the interprofessional health care team.<br>7.2 Demonstrate the use of professional terminology when communicating verbally.<br>7.3 Demonstrate awareness of verbal and non-verbal communication, such as body language, and ensures professionalism at all times.<br>7.4 Interpret verbal and non-verbal communication of clients and respond appropriately.<br>7.5 Modify communication style to meet the individual needs of the client/staff or group.  |



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|   | 7.6 Demonstrate effective listening skills and appropriate responses and behavior.   |
| <b>Course Outcome 8</b>   | <b>Learning Objectives for Course Outcome 8</b>  |
| 8. Demonstrate appropriate professional behaviour.  | 8.1 Demonstrate skills that enhance the therapeutic relationship.<br>8.2 Demonstrate effective skills when working in groups.<br>8.3 Demonstrate awareness and application of the policies and procedures of the clinical setting (dress code, punctuality, absences, confidentiality).<br>8.4 Demonstrate the ability to accept feedback and manage conflict constructively.<br>8.5 Demonstrate appropriate ethical behavior. |
| <b>Course Outcome 9</b>   | <b>Learning Objectives for Course Outcome 9</b>  |
| 9. Demonstrate knowledge of professional development resources and activities to promote professional growth. | 9.1 Describe the roles of professional associations and professional colleges.<br>9.2 Discuss the value of continuing education to promote professional development.<br>9.3 Develop the ability to identify appropriate learning objectives and to write an effective individualized Learning Contract.  |
| <b>Date:</b>  | August 22, 2022  |
| <b>Addendum:</b>  | Please refer to the course outline addendum on the Learning Management System for further information.   |